



Bundanoon PS Wellbeing Structure



<p>Level 4 - Critical Level Immediate suspension or expulsion</p>	<p><u>Critical Incidents & Level 4 Behaviour Issues</u></p> <ul style="list-style-type: none"> Physical violence toward staff, students or self Sexual assault or intimidation Serious criminal behaviour Causing serious damage to property (eg smashing window) Actions considered criminal Possession of banned item or illegal substance 	<p>Suspension / Expulsion</p>	
<p>Level 3 - Principal Level Immediate response by closest available adult Multiple Buddy Classes</p>	<p><u>Critical Incidents & Level 3 Behaviour Issues</u></p> <ul style="list-style-type: none"> Verbal threat of harm or intimidation towards staff (aggressive behaviour physical/verbal/cyber classroom) Absconding from class, teachers, school grounds or from excursions (including refusing to enter classroom) Major vandalism Theft Ongoing physical, verbal, mental intimidation of peers (bullying, threatening) Persistent low level physical or verbal violence toward students (eg intentional hitting, shoving, etc) Physical aggression Aggressive throwing / kicking with intent to harm (staff, students, self). Directed swearing 	<p><u>Teacher Actions</u></p> <ul style="list-style-type: none"> Principal to provide a formal written warning of suspension letter Must be logged on Sentral Possible suspension LST support Meeting with parents/carers Report to AP/Principal Develop and/or review Risk Assessment & BMP Loss of out of class privileges Loss of Reward Day attendance Intervention Once student completes suspension they will re-enter on an orange level 	<p><u>Redemption</u></p> <p>Student to be on Orange Level for 7 school days</p> <p>* If student gains another Red Level in 5 school days of incident they will move to Purple Level.</p>
<p>Level 2 - Executive Level Non-immediate response by member of Executive Buddy Class</p>	<p><u>Critical Incidents & Level 2 Behaviour Issues</u></p> <ul style="list-style-type: none"> Continually disrupting the learning of others Persistent isolated / indirect swearing Continual refusal to work or follow instructions (after teacher interventions) Persistent disobedience Continual failure to complete set work appropriately (after teacher interventions) Continually late to class after break (not attendance related) Persistent inappropriate use of technology Minor vandalism Persistent negative behaviour Repetition of breaching of assembly protocols Physical, verbal or mental intimidation of peers 	<p><u>Teacher Actions</u></p> <ul style="list-style-type: none"> Behaviour slip sent to Assistant PRINCIPAL Teacher to log incident onto Sentral and place student in reflection room for 2 days LST support if needed Parents contacted Meet with AP/Stage to discuss if needed Possible develop and/or review of BMP if applicable Possible loss of out of class privileges Possible exclusion of extra-curricular activities Possible behaviour booklet for playground incidents 2 orange level in a term constitutes a warning letter sent home for Reward Day 	<p><u>Redemption</u></p> <p>Student to be on Orange Level for 5 school days</p> <p>* If student gains another Orange Level in 5 school days of incident they will move to Red level.</p>
<p>Level 1 – Classroom teacher level Self-managed & recorded Stop and Think</p>	<p><u>Critical Incidents & Level 1 Behaviour Issues</u></p> <ul style="list-style-type: none"> Disrupting the learning of others (after teacher interventions) Refusal to work or follow instructions (after teacher interventions) Failure to complete set work appropriately (after teacher interventions) Late to class after break time (after teacher interventions) Inappropriate use of technology Failure to bring appropriate equipment (after 3 warnings) Breaching the assembly or playground protocols 2 incidents will constitute moving up to Orange Level If student chooses to continue to demonstrate poor behaviour they will be moved to Orange Level. 	<p><u>Teacher Actions</u></p> <ul style="list-style-type: none"> Must be logged on Sentral immediately after the incident as a minor incident Teacher to call parent and discuss the incident. Student conference - teacher and student Classroom teacher to decide consequence in relation to the misdemeanour or student context eg. <ul style="list-style-type: none"> loss of play time modification of class environment curriculum adaptation additional lessons on class/school expectations 	<p><u>Redemption</u></p> <p>Student to be on Yellow Level for 3 school days</p> <p>If student gains another Yellow Level in 3 school days of incident they will move to Orange Level.</p>
<p>Oakie Zone</p>	<p>Safe Respectful Learner – Oakies, Awards and Rewards</p>		