



# Bundanoon PS Wellbeing Structure



<b>Level 4 - Critical Level Immediate suspension or expulsion</b>	<p><u><b>Critical Incidents &amp; Level 4 Behaviour Issues</b></u></p> <ul style="list-style-type: none"> <li>Physical violence toward staff, students or self</li> <li>Sexual assault or intimidation</li> <li>Serious criminal behaviour</li> <li>Causing serious damage to property (eg smashing window)</li> <li>Actions considered criminal</li> <li>Possession of banned item or illegal substance</li> </ul>	<p><b>Suspension / Expulsion</b></p>	
<b>Level 3 - Principal Level Immediate response by closest available adult Multiple Buddy Classes</b>	<p><u><b>Critical Incidents &amp; Level 3 Behaviour Issues</b></u></p> <ul style="list-style-type: none"> <li>Verbal threat of harm or intimidation towards staff (aggressive behaviour physical/verbal/cyber)</li> <li>Absconding from class, teachers, school grounds or from excursions (including refusing to enter classroom)</li> <li>Major vandalism</li> <li>Theft</li> <li>Ongoing physical, verbal, mental intimidation of peers (bullying, threatening)</li> <li>Persistent low level physical or verbal violence toward students (eg intentional hitting, shoving, etc)</li> <li>Physical aggression</li> <li>Aggressive throwing / kicking with intent to harm (staff, students, self).</li> <li>Directed swearing</li> </ul>	<p><u><b>Teacher Actions</b></u></p> <ul style="list-style-type: none"> <li>Principal to provide a formal written warning of suspension letter</li> <li>Must be logged on Sentral</li> <li>Possible suspension</li> <li>LST support</li> <li>Meeting with parents/carers</li> <li>Report to AP/Principal</li> <li>Develop and/or review Risk Assessment &amp; BMP</li> <li>Loss of out of class privileges</li> <li>Loss of Reward Day attendance</li> <li>Intervention</li> <li>Once student completes suspension they will re-enter on an orange level</li> </ul>	<p><u><b>Redemption</b></u></p> <p>Student to be on Orange Level for 7 school days</p> <p>* If student gains another Red Level in 5 school days of incident they will move to Purple Level.</p>
<b>Level 2 - Executive Level Non-immediate response by member of Executive Buddy Class</b>	<p><u><b>Critical Incidents &amp; Level 2 Behaviour Issues</b></u></p> <ul style="list-style-type: none"> <li>Continually disrupting the learning of others</li> <li>Persistent isolated / indirect swearing</li> <li>Continual refusal to work or follow instructions (after teacher interventions)</li> <li>Persistent disobedience</li> <li>Continual failure to complete set work appropriately (after teacher interventions)</li> <li>Continually late to class after break (not attendance related)</li> <li>Persistent inappropriate use of technology</li> <li>Minor vandalism</li> <li>Persistent negative behaviour</li> <li>Repetition of breaching of assembly protocols</li> <li>Physical, verbal or mental intimidation of peers</li> </ul>	<p><u><b>Teacher Actions</b></u></p> <ul style="list-style-type: none"> <li>Behaviour slip sent to Assistant PRINCIPAL</li> <li>Teacher to log incident onto Sentral and place student in reflection room for 2 days</li> <li>LST support if needed</li> <li>Parents contacted</li> <li>Meet with AP/Stage to discuss if needed</li> <li>Possible develop and/or review of BMP if applicable</li> <li>Possible loss of out of class privileges</li> <li>Possible exclusion of extra-curricular activities</li> <li>Possible behaviour booklet for playground incidents</li> <li>2 orange level in a term constitutes a warning letter sent home for Reward Day</li> </ul>	<p><u><b>Redemption</b></u></p> <p>Student to be on Orange Level for 5 school days</p> <p>* If student gains another Orange Level in 5 school days of incident they will move to Red level.</p>
<b>Level 1 – Classroom teacher level Self-managed &amp; recorded Stop and Think</b>	<p><u><b>Critical Incidents &amp; Level 1 Behaviour Issues</b></u></p> <ul style="list-style-type: none"> <li>Disrupting the learning of others (after teacher interventions)</li> <li>Refusal to work or follow instructions (after teacher interventions)</li> <li>Failure to complete set work appropriately (after teacher interventions)</li> <li>Late to class after break time (after teacher interventions)</li> <li>Inappropriate use of technology</li> <li>Failure to bring appropriate equipment (after 3 warnings)</li> <li>Breaching the assembly or playground protocols</li> <li>2 incidents will constitute moving up to Orange Level</li> <li>If student chooses to continue to demonstrate poor behaviour they will be moved to Orange Level.</li> </ul>	<p><u><b>Teacher Actions</b></u></p> <ul style="list-style-type: none"> <li>Must be logged on Sentral immediately after the incident as a minor incident</li> <li>Teacher to call parent and discuss the incident.</li> <li>Student conference - teacher and student</li> <li>Classroom teacher to decide consequence in relation to the misdemeanour or student context eg. <ul style="list-style-type: none"> <li>loss of play time</li> <li>modification of class environment</li> <li>curriculum adaptation</li> <li>additional lessons on class/school expectations</li> </ul> </li> </ul>	<p><u><b>Redemption</b></u></p> <p>Student to be on Yellow Level for 3 school days</p> <p>If student gains another Yellow Level in 3 school days of incident they will move to Orange Level.</p>
<b>Oakie Zone</b>	<p><b>Safe Respectful Learner – Oakies, Awards and Rewards</b></p>		