



2024 - BUNDANOON PUBLIC SCHOOL WELLBEING STRUCTURE

OAKIE ZONE	Superstar Student - K-2, 3-6 Star Oakie Draws at Assembly			
	Stellar Student - Oakies and Awards			
	Safe Respectful Learner - Oakies and Awards			
	SAFE	RESPECTFUL	LEARNER	REWARDS
<ul style="list-style-type: none"> • Model and follow school & class rules and expectations. • Care for self and others • Be aware of and take responsibility for how their behaviour and actions impact others. • Be safe and help others to make safe choices that do not hurt themselves or others. • Resolve conflict respectfully, calmly and fairly 	<ul style="list-style-type: none"> • Communicate and behave courteously. • Respect the learning needs of other students. • Dress appropriately by wearing the agreed school uniform. • Take care with school property and the property of others. • Act and work cooperatively 	<ul style="list-style-type: none"> • Be your best. • Ask for help. • Be prepared for every lesson. • Have a <i>Growth Mindset</i> • Arrive at school and class on time 	<p>Students can earn 'Oakies' for being Safe, Respectful Learners. When students earn an 'Oakie', they write their name on the back and put it into their Oakie pocket.</p> <p>A count is kept of 'Oakies' earned and when a student has achieved 10 'Oakies', they are presented with an Oak Tree Award.</p> <p>The count continues as follows:</p> <ul style="list-style-type: none"> • 5 Oak Tree Awards = Bronze Oak Tree Award • 5 Bronze Oak Tree Awards = Silver Oak Tree Award • 5 Silver Oak Tree Awards = Gold Oak Tree Award • 5 Gold Oak Tree Awards = Principal Oak Tree Award 	
LEVEL 1	Critical Incidents - Level 1 Behaviour Issues			ACTIONS
TEACHER LEVEL Self-managed - Recorded Stop and Think	SAFE	RESPECTFUL	LEARNER	<ul style="list-style-type: none"> • Student conference - teacher and student, informal • Classroom teacher to decide consequence in relation to the misdemeanour or student context
	<ul style="list-style-type: none"> • Out of bounds • Rough play • Inappropriate use of technology 	<ul style="list-style-type: none"> • Refusal to work or follow instructions (after 2 teacher interventions) • Breaching the assembly or playground protocols 	<ul style="list-style-type: none"> • Disrupting the learning of others (after 2 teacher interventions) • Failure to complete set work appropriately (after 2 teacher interventions) 	
LEVEL 2	Critical Incidents - Level 2 Behaviour Issues			ACTIONS
EXECUTIVE LEVEL NON-IMMEDIATE RESPONSE	SAFE	RESPECTFUL	LEARNER	<ul style="list-style-type: none"> • Parents contacted by teacher. • Student to spend 2 break times in Reflection Room • Day 1: Reflection on what happened. • Day 2 - Reflection on how to move forward.
	<ul style="list-style-type: none"> • Physical, verbal or mental intimidation of peers • Repeated out of bounds 	<ul style="list-style-type: none"> • Isolated / indirect swearing • Continual disobedience 	<ul style="list-style-type: none"> • Continually disrupting the learning of others • Continual refusal to complete set work appropriately (after teacher interventions) 	
LEVEL 3	Critical Incidents - Level 3 Behaviour Issues			ACTIONS
PRINCIPAL LEVEL IMMEDIATE RESPONSE	SAFE	RESPECTFUL	LEARNER	<ul style="list-style-type: none"> • Meeting with parents/carers, principal, teacher & LaST • Principal to provide a formal written warning of suspension letter or suspension given
	<ul style="list-style-type: none"> • Persistent physical or verbal violence or aggression toward students (e.g. intentional hitting, shoving, etc) 	<ul style="list-style-type: none"> • Ongoing physical, verbal, mental intimidation of peers (bullying, threatening, cyber-bullying) 	<ul style="list-style-type: none"> • Persistent disrupting the learning of others 	
LEVEL 4	Critical Incidents - Level 4 Behaviour Issues			ACTIONS
CRITICAL LEVEL IMMEDIATE SUSPENSION OR EXPULSION	SAFE	RESPECTFUL	LEARNER	<ul style="list-style-type: none"> • Suspension • Student to have a return from suspension meeting with parents / carers and principal
	<ul style="list-style-type: none"> • Intentional physical violence and/or verbal abuse toward staff, students or self 	<ul style="list-style-type: none"> • Discrimination 	<ul style="list-style-type: none"> • Continued / persistent disobedience and/or disruptive behaviour. 	